



## Curriculum Plan: Autumn 2 2025-2026 Westgate



Curriculum Focus Area	03/11 Wk 1 4 days	10/11 Wk2	17/11 Wk3	24/11 Wk4	01/12 Wk5	08/12 Wk6	15/12 Wk7
School Events	Bonfire Night 5 <sup>th</sup> Y6 Oxford Uni 6 <sup>th</sup> Bikeability	Anti Bullying Week  Amazon workshop 12 <sup>th</sup> 9.30-10.45  Children in Need 14 <sup>th</sup>	Road safety week				• Hanukkah 14 - 22
Thrive Morning Activities	Remembrance Focus	Children in Need Anti-Bullying	Road Safety	Trees/Plants	Advent	Christmas	Christmas
Jigsaw – PSCHÉ Y5	<b>Celebrating Difference</b> I understand that cultural difference sometimes cause conflict	<b>Celebrating Difference</b> I understand what racism is	<b>Celebrating Difference</b> I understand how rumour-spreading and name-calling can be bullying behaviours	<b>Celebrating Difference</b> I can explain the differences between direct and indirect types of bullying	<b>Celebrating Difference</b> I can compare my life with people in the developing world	<b>Celebrating Difference</b> I can understand a different culture from my own.	
Jigsaw – PSCHÉ Y6	<b>Celebrating Difference</b> I understand there are different perceptions about what normal means	<b>Celebrating Difference</b> I understand how being different could affect someone's life	<b>Celebrating Difference</b> I can explain some ways in which one person or a group can have power over another	<b>Celebrating Difference</b> I know some of the reasons why people use bullying behaviours	<b>Celebrating Difference</b> I can give examples of people with disabilities who lead amazing lives	<b>Celebrating Difference</b> I can explain ways in which difference can be a source of conflict and a cause for celebration	



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Maths Yr 5	<b>Fractions</b> Find Fractions Equivalent to a Unit Fraction Find Fractions Equivalent to a Non-Unit Fraction Recognise Equivalent Fractions Convert Improper Fractions to Mixed Numbers Convert Mixed Numbers to Improper Fractions Compare Fractions Less than 1 Order Fractions Less than and greater than 1 Add and Subtract Fractions with the Same Denominator Add Two Mixed Numbers Subtract Fractions			<b>Measurement: Perimeter &amp; Area</b> Perimeter of Rectangles Perimeter of Rectilinear shapes Perimeter of Polygons Area of Rectangles Area of Compound Shapes Estimating Area		<b>Assessment Week</b>	<b>Review</b>
Maths Yr 6	<b>Fractions</b> <ul style="list-style-type: none"> <li>• Deepen understanding of equivalence</li> <li>• Order, simplify and compare fractions, including those greater than one</li> <li>• Recall equivalence between common fractions and decimals</li> <li>• Find decimal quotients using short division</li> <li>• Add and subtract fractions</li> <li>• Multiply and divide Fractions by Integers and fractions</li> <li>• Fractions of amounts</li> </ul>			<b>Converting Units</b> <ul style="list-style-type: none"> <li>• Convert &amp; calculate metric measures</li> <li>• Imperial measures</li> </ul>		<b>Ratio</b> <ul style="list-style-type: none"> <li>• Add &amp; Multiply</li> <li>• Ratios &amp; fractions</li> <li>• Scaling</li> <li>• Ratio problems</li> <li>• Recipes</li> </ul>	
Literacy Yr 5 Class Reader : The Bubble Boy	<b>NCR: The Vikings</b> <b>VCOP Focus: Sub-heading &amp; Formal Language</b>			<b>Information text</b>		<b>Poetry: Riddles (2 weeks)</b>	
Literacy Yr6 Class Reader : Kensuke's Kingdom	<b>Diary Entry: Kensuke's Kingdom (2 weeks)</b>		<b>Narrative: Kensuke's Kingdom (3 weeks)</b>			<b>Poetry: Modern Verse (2 weeks)</b>	
Guided Reading Y5	Bonfire Night.	Remembrance.	Awesome Men	Non-fiction – November is Non-Fiction Month.	Time Travel	Christmas.	Christmas
Guided Reading Y6	Non Fiction Tutankhamun Rainbows SATS style	Fiction Refugee Boy. SATS style	Non- Fiction Foodbanks My Vegan Year SATS style	Fiction Letters from the Lighthouse SATS style	Non-Fiction The Art of Protest Football school SATS style	Fiction Street Child SATS style	Poetry



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PE Teamwork and Invasion Games	<p><b><u>Orienteering OAA</u></b></p> <p>To understand what orienteering is</p>	<p><b><u>Orienteering OAA</u></b></p> <p>to use a map to follow a route.</p>	<p><b><u>Orienteering OAA</u></b></p> <p>to orientate a map, locate points on the map, then travel to them and record what they find.</p>	<p><b><u>Orienteering OAA</u></b></p> <p>Orienteering with maps and compasses</p>	<p><b><u>Orienteering OAA</u></b></p> <p>Orienteering with maps and compasses</p>	<p><b><u>Orienteering OAA</u></b></p> <p>Orienteering Competition</p>	<p><b><u>Orienteering OAA</u></b></p> <p>Christmas Orienteering</p>
	<p><b><u>OAA: Communication Tactics</u></b></p> <p>To understand what makes an effective team</p>	<p><b><u>OAA: Communication Tactics</u></b></p> <p>Develop qualities to lead a team effectively</p>	<p><b><u>OAA: Communication Tactics</u></b></p> <p>To understand why we need to communicate within our team whilst developing different ways of communicating.</p>	<p><b><u>OAA: Communication Tactics</u></b></p> <p>Learn how to solve problems by collaborating and communicating within their team.</p>	<p><b><u>OAA: Communication Tactics</u></b></p> <p>Collaboration and Communication</p>	<p><b><u>OAA: Communication Tactics</u></b></p> <p>Attacking and Defending Tactics</p>	
Y6	<p><b><u>Swimming</u></b></p>	<p><b><u>Swimming</u></b></p>	<p><b><u>Swimming</u></b></p>	<p><b><u>Swimming</u></b></p>	<p><b><u>Swimming</u></b></p>	<p><b><u>Swimming</u></b></p>	<p><b><u>Swimming</u></b></p>
Computing – Internet Safety (Pathway 4)	<p><b><u>Self-Image and Identity</u></b></p> <p>(5) I can demonstrate how to make responsible choices about having an online identity, depending on context.</p>	<p><b><u>Self-Image and Identity</u></b></p> <p>(6) I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.</p>	<p><b><u>Self-Image and Identity</u></b></p> <p>(6) I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline.</p>	<p><b><u>Self-Image and Identity</u></b></p> <p>(6) I can explain the importance of asking until I get the help needed.</p>	<p><b><u>Online Reputation</u></b></p> <p>(5) I can search for information about an individual online and summarise the information found.</p> <p>(5) I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect</p>	<p><b><u>Online Reputation</u></b></p> <p>(6) I can explain the ways in which anyone can develop a positive online reputation.</p> <p>(6) I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.</p>	



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History –					<p><b>What impact has Britain had on the wider world?</b></p> <p><u>Empire</u></p> <p>To know the term Empire and link this to the British Empire</p> <p>To know countries that made up the British Empire</p> <p>To know why Britain built an empire – trade, power, religion, exploration etc.</p>	<p>To understand how Britain gained control in India</p> <ul style="list-style-type: none"> <li>- Trade and the East India company</li> </ul> <p>To understand how Britain’s influence grew in India</p> <p>To understand the impact the Empire, have on colonised people? – both positive and negative</p> <p>To understand why the British Empire fell</p>	<p>To know some of the lasting impact of the Britain Empire</p> <p>Was British rule good or bad for India?</p>
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Geography -	<p><b>Wider World – Brazil - Amazon Refer to Oak National Academy</b></p>	<p>To identify climate zones, biomes and vegetation belts To recognise and locate countries of North and South America <b>Fieldwork:</b> Compare tropical rainforest to temperate forest</p> <p>Use Atlas – use index and contents page Identify Latitude, longitude, tropics of Capricorn and Cancer, northern and southern hemisphere, Arctic and Antarctic circle</p>	<p>To identify the human and physical features of Brazil using different sources of information eg photos, different types of maps, climate etc To locate the Amazon on world map and use geographical vocabulary to describe key features of the rainforest.</p>	<p>To know about some of the things that are grown in the Amazon and how they are exported across the world.</p> <p>To know about the people of the Amazon – compare settlements and lifestyles and think about how life is changing.</p> <p>- visit a woodland to study the trees, plants and animals, as an ecosystem. (FOD?)</p> <p>To know about deforestation and explain factors that inform the deforestation debate.</p>			
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RE Yr 5	How does Hajj show what matters to Muslims in Britain?						
	Why do around 2 million Muslims visit Makkah every year, and what happens there?	How do Muslims describe their experience of Hajj?	How does Hajj form a link between Muslims today and Muslim history?	What is it like for a Muslim on Hajj? Exploring first-hand accounts	How has Hajj changed in the modern world? Does that matter?	What impact does going on Hajj have on the lives of pilgrims? How does this show what matters for Muslims?	Christmas Service
RE Yr 6	U2.3 How and why do Christians follow the example of Jesus?						
	Who follows Jesus and why?	How do Jesus' teachings reach across the globe?	What is at the heart of Jesus' teaching and example?	The Sermon on the Mount: inspiring or impossible?	Case studies: how do Christians put Jesus' teaching and example into practice today?	How and why do Christians follow the example of Jesus?	Christmas Service
MFL French Y5 All about ourselves	The Body	What do I look Like?	What are you doing?	Fashion	How are you feeling today?	What's the matter?	
MFL French Y6 This is France	Neighbours	Distances	Directions	Paris	Famous French People	Nationalities	
Music Pathway 1 Listening and Responding	Garage band	Garage band					
Extra / Trip							Church – Christmas Service